



2025

UB University at Buffalo®
The State University of New York



SCHOOL OF NURSING
COMMENCEMENT

Friday

May 16, 2025

9:00 A.M.

Center for the Arts
North Campus

Annette B Wysocki
Dean and Professor

The Mace

Designed to tell the story of the university and the Niagara Frontier, the University at Buffalo mace was fashioned by silversmith Hudson Roysher of Arcadia, CA. It was used for the first time in the 1962 general commencement.

The mace is silver with accents of lapis and howlite to represent the university's colors. It is topped by a miniature-walled structure representing the City of Buffalo. Engraved atop the city are three arrows bound together, symbolizing the unity of UB and the city.

A band of alternating jewels of lapis and howlite encircles the head of the mace and bears the founding dates of the 13 divisions that composed the university in 1962.

The UB arms appear on the front of the head. On the back are the arms of the United States. The discovery of Lake Erie in 1669 by Louis Joliet and early explorations by Robert de LaSalle are symbolized on the left side of the head. A crest on the right side symbolizes the university's role as a dynamic center of human growth and welfare.

The wild rose, the state flower, is depicted in a floral motif at the top and bottom of the mace's head. Encircling the ends of the shaft are three wavy lines representing intellect and water, the latter a reference to the Niagara River and Great Lakes.

The motto "University and City: Community" is lettered in Latin around the knob of the shaft.

Traditionally used in university ceremonials, the mace is a symbol of enlightened authority. The macebearer is the chair of the university's Faculty Senate.



Program

Processional

Selections from *Pomp and Circumstance*
by *Edward Elgar*

Opening Declaration

Annette B Wysocki
Dean and Professor

National Anthem

Julia Pitarresi
BFA, Music Theatre '25

Welcome

Dean Wysocki

Greetings

A. Scott Weber
*Provost and Executive Vice President
for Academic Affairs*

Dean's Remarks

Dean Wysocki

Invited Speaker

Dr. Margaret Moss
*Associate Dean for Health Policy
Katherine R. & C. Walton Lillehei Chair
in Nursing Leadership
University of Minnesota School of Nursing*

Student Speaker

Caitlin Nye
Graduate Student Speaker

Presentation of Awards

Melinda Haas
*Assistant Dean for
Undergraduate Programs*

Lynn Scott
Clinical Assistant Professor

Conferral of Degrees

Provost Weber
Dean Wysocki

Calling of PhD and DNP Candidates

Sharon Hewner
Professor

Carolyn Montgomery
Clinical Assistant Professor

Calling of Advanced Certificate Candidates

Professor Hewner
Professor Montgomery

Calling of Bachelor's Degree Candidates

Donna Fabry
Clinical Associate Professor

Joann Sands
Clinical Assistant Professor

Alma Mater

Julia Pitarresi
BFA, Music Theatre '25

Closing Declaration

Dean Wysocki

Recessional

Triumphal March from *Aida*
by *Giuseppe Verdi*

SUNY Trustee and UB Officials

Eunice Ashman Lewin

Member of the State University of New York Board of Trustees



President and co-founder of Impacto Consulting Associates, Eunice Ashman Lewin joined the SUNY Board of Trustees in February 2010. She serves on the board's Executive Committee and co-chairs

the Student Life Committee. She also serves on the committees for academic affairs, communications and external affairs, community colleges, and academic medical centers and hospitals.

A former commissioner of the Niagara Frontier Transportation Authority, Lewin was a founding member of the Roswell Park Alliance and a board member of the Buffalo Urban League and Hispanics United of Buffalo. She is a member of the Hispanic Women's League and the Greater Buffalo Racial Equity Roundtable.

In 2024, Lewin was named chair of the Buffalo Urban League Board of Directors, dedicating herself to its mission of ensuring African Americans and others in underserved communities achieve their highest true social parity, economic self-reliance, power and civil rights.

A retired bilingual social worker for the Buffalo Board of Education, she is a champion for STEM education.

Born in Guantanamo, Cuba, Lewin immigrated to the United States with her family in 1967. She holds a bachelor's degree in sociology from Marymount Manhattan College, a master's degree in American and Puerto Rican studies, and an EdM in educational administration, both from UB.

Jerry Jacobs Jr.

Chairman of the University at Buffalo Council



Jeremy "Jerry" M. Jacobs Jr. is the chief executive officer of Delaware North, a role he shares with his brothers, Lou and Charlie. He also serves as an alternate governor to the Boston Bruins.

As CEO, Jacobs oversees the company and its operating subsidiaries, focusing on strategic growth, corporate governance and financial management. He joined Delaware North in 1986 and held progressive leadership roles before becoming CEO in 2015.

Jacobs is actively involved in numerous philanthropic, civic and business organizations in Buffalo and across the country. His current board positions include The Corps Network, Mimivax and the Jacobs Institute. He is also a member of the U.S. Travel Association's CEO Roundtable and the Partnership for New York City.

Jacobs was a founding board member of Say Yes Buffalo, and he has dedicated more than two decades of service to the United Way of Buffalo and Erie County, including past chairmanships of the board of directors and the annual fundraising campaign. He is a past member of the Board of Regents at Georgetown University and past chair of the Nichols School's Board of Trustees. He also served three terms on the University at Buffalo Foundation board.

Jacobs holds an MBA from the Wharton School of Business at the University of Pennsylvania and a BA from Georgetown University.

Satish K. Tripathi

University President



An internationally distinguished researcher and higher education leader, Satish K. Tripathi, PhD, is the University at Buffalo's 15th president.

Tripathi, who served as UB's provost from 2004-2011, was dean of the Bourns College of Engineering at the University of California, Riverside, from 1997-2004. Previously, he spent 19 years as a professor of computer science at the University of Maryland, including seven as department chair.

In 2024, Tripathi was elected to the American Academy of Arts and Sciences. A fellow of IEEE and AAAS, he has published more than 200 scholarly papers, supervised more than 30 doctoral and postdoctoral students and served on program committees of numerous international conferences.

Tripathi graduated at the top of his class from Banaras Hindu University (BHU). He holds a master's degree and doctorate in computer science from the University of Toronto, as well as master's degrees in statistics from the University of Alberta and BHU. He has received honorary doctorates from Maharaja Surajmal Brij University, the Indian Institute of Information Technology, Allahabad, and Brock University.

Tripathi co-chairs the Association of American Universities (AAU) Task Force on Expanding U.S.-India University Partnerships, serves on the College Football Playoff Board of Managers and the boards of University Innovation Alliance and Internet2. Previously, he chaired the Mid-American Conference Council of Presidents and Internet2 and served on the boards of the AAU, NCAA Division I, NCAA Board of Governors, Association of Public and Land-Grant Universities and Council for Higher Education Accreditation.

A. Scott Weber

Provost and Executive Vice President for Academic Affairs



As provost and executive vice president for academic affairs, A. Scott Weber, PhD, serves as the university's chief academic officer, providing leadership across the academic enterprise including research, scholarship and creative activities; undergraduate, graduate, professional and international education; faculty development; inclusive excellence initiatives; and university libraries. Weber is leading the implementation of the university's vision to be recognized among the top 25 public research universities in the nation, focused on building on UB's strengths to achieve new levels of excellence in research, scholarship, education, clinical care and engagement.

A UB faculty member since 1983, Weber is an innovative scholar, teacher and former chair of UB's Department of Civil, Structural and Environmental Engineering. Prior to his appointment as provost and executive vice president for academic affairs, Weber held several other senior administrative roles at UB, including senior vice provost for academic affairs, where he was instrumental in the creation of the UB Curriculum and nationally recognized Finish in 4 program; and vice president for student life, where he focused on enhancing the student experience and promoting overall student wellness.

Weber serves on New York's Hazardous Waste Facility Siting Board for Chemical Waste Management. He is a former board member and current advisory committee member of the United Way of Buffalo and Erie County.

Weber earned bachelor's and master's of science degrees in civil engineering from Virginia Polytechnical Institute and a PhD in civil engineering from the University of California, Davis.

Allison Brashears

*Vice President for Health Sciences
Dean of the Jacobs School of Medicine and Biomedical Sciences*



Allison Brashears, MD, MBA, a world-renowned neurologist, is reshaping academic medicine at UB. As vice president for health sciences and dean of the Jacobs School of Medicine and Biomedical Sciences, she promotes partnerships and integration across health sciences disciplines, driving health care innovation both locally and nationally. Additionally, she leads UBMD Physicians' Group as president and CEO.

Her impactful research has led to the approval of three botulinum toxin treatments for conditions like post-stroke spasticity. Continuously funded by the National Institutes of Health since 2008, she is a leading expert in ATP1A3-related diseases, a spectrum of rare neurologic disorders.

Prior to UB, Brashears was dean of the University of California, Davis School of Medicine, as well as a professor and the Walter C. Teagle Endowed Chair of Neurology at Wake Forest School of Medicine.

Brashears earned her medical degree and completed her neurology residency at Indiana University School of Medicine. She earned her MBA, focused on health-sector management, at Fuqua School of Business at Duke University.

In 2022, Brashears was elected to the Association of American Colleges Council of Deans Administrative Board; she became chair-elect in 2024. The same year, she was appointed to the AAMC's board of directors and joined the NIH Scientific Management Review Board. Brashears is also a trustee of the McKnight Brain Research Foundation and a board member of the WNY Women's Foundation.

Annette Wysocki

*Dean and Professor
School of Nursing*



Annette Wysocki was appointed dean of the School of Nursing in July 2022.

Her research focuses on the pathophysiology of delayed healing in chronic wounds, and her work

led to the development of dressing products to promote healing and diagnostic tests to detect atypical wound healing. Wysocki has been funded by the National Institutes of Health (NIH), National Science Foundation, Office of Naval Research and the American Nurses Foundation.

Wysocki was the first permanent scientific director of the National Institute of Nursing Research (NINR) and chief of the Wound Healing Laboratory at the NIH. She started the Summer Genetics Institute, one of NINR's most successful programs. Wysocki served on the NIH Clinical Center Board of Governors, was on the Mark O. Hatfield Clinical Research Center design team and helped to initiate the NCI-All Ireland Cancer Consortium.

A Fellow of the American Academy of Nursing, she serves on its Bioethics Expert and Aging Expert Panels. Wysocki is also a member of the American Association of Colleges of Nursing Research Leader Network and previously served on the American Society for Cell Biology's Congressional Liaison Committee. She is a Harvard Macy Scholar and a Fellow of the New York Academy of Medicine.

Wysocki holds a PhD from the University of Texas at Austin, and bachelor's and master's degrees in nursing from East Carolina University. She was a postdoctoral research fellow in cell biology at University of Texas Southwestern and Weill Cornell Medical College.

Presentation of Awards

Sigma Theta Tau, Gamma Kappa Chapter Award

This award is made by the Gamma Kappa Chapter of Sigma Theta Tau, the national nursing honor society, to encourage and recognize superior scholarship, leadership and achievement in nursing. The award recognizes graduating students who possess these characteristics and who are current members of the chapter.

Graduate: Amanda Maki

Undergraduate: Sophia Anne Justo

Ethan Christian '12 Memorial Award

This award is presented annually to honor an outstanding University at Buffalo nursing student at graduation in memory of Ethan Christian '12. The recipient demonstrates exceptional care, compassion, and excellence in the practice of nursing as exemplified by Ethan.

Undergraduate: Ella Gooding

Shirley D. DeVoe Nursing Award for Excellence in Communication

This award was endowed by Ms. DeVoe, a distinguished alumna and friend of the School of Nursing, who received both her B.S. and M.S. in Nursing from the University at Buffalo. It is presented to a graduating baccalaureate and graduate student who have demonstrated superior skill in communicating with and for their patients and clients.

Graduate: Michael Pereira III

Undergraduate: Elizabeth Greenwald

Dr. S. Mouchly Small Award

The Dr. S. Mouchly Small Award was endowed by distinguished nursing alumna, Sophie Small, to honor her late husband, Dr. Small, Professor Emeritus of Psychiatry of the University at Buffalo School of Medicine. The award recognizes graduating students who have demonstrated superior knowledge and skill in psychiatric mental health nursing and who exhibit an understanding of and sensitivity to the special needs of clients and their families as well as the ability to respond to these needs.

Graduate: Cali M Karpinski

Undergraduate: Justin Victor

Ruth T. McGrorey Award for Excellence in Nursing

This award was named in honor of Ruth T. McGrorey, former Dean of the School of Nursing (1966 - 1973). The award recognizes baccalaureate students who have demonstrated outstanding knowledge of nursing theory and excellence in nursing practice.

Undergraduate: Madison Amico

Anne Walker Sengbusch Award for Leadership in School and Community Activities

This award was named for Anne Walker Sengbusch, founding Dean of the University at Buffalo School of Nursing (1936 - 1965). It recognizes graduating students who have provided notable service and leadership in the School of Nursing, University and/or to the Community.

Graduate: Michael Turner
Pamela Nichols

Undergraduate: Edwina Fang
Tammy Le

Ruth Gale Elder Award for Excellence in Nursing Research

The Ruth Gale Elder Award for Excellence in Nursing Research was established by Dr. Ruth Gale Elder, Acting Dean of the School of Nursing (1978 - 1980) and nursing educator. The award recognizes graduate students who have demonstrated outstanding knowledge and ability in research and who hold a special promise for leadership in nursing research.

Graduate: Rena Mae Kessel
Caitlin Nye

Sigma Theta Tau Honor Society

Gamma Kappa Chapter Members

Graduates who are wearing the purple Sigma Theta Tau honor cords have exhibited academic excellence and uphold strong leadership potential as members of the Honor Society of Nursing, Gamma Kappa Chapter.

Undergraduate

Madison Amico
Jane Carl Anomah
Laraine Lutap Arcangel
Elizabeth Asemota
Hannah Therese Banas
Skylar Ashley Bard
Brooke Nicole Bauer
Kazlin Elizabeth Beers
Tatianna P Beutel
Mary Elizabeth Beyer
Milagros Augustina Blanco-Coy
Eric Bolles
Mariana Chacon
Linda Chen
Mengting Chen
Joshua Taylor Clarkson
Hope Coffey
Ilana Cooke
Erin Nicole Diehl
Julia Mary Echtenkamp
Eric Emser
Edwina Fang
Nathalia Flores-Feliciano
Shannon Kimberly Formas
Kayla Ann Gazsy
Syeda Esha Gilani
Ella Gooding
Kennedy Elizabeth Gregory
Alexandra Gullotti
Sabrina C Guo
Jiwoo Ha
Julia Lee Jeon
Jeremy Joseph
Sophia Anne Justo
Alyssa Louise Kilbride
Marija Koprivica
Abigail J Lasker
Tammy Le

Sabrina Lee

Madison Christine LeRoy
Nicholas James Levano
Daniel Leybengrub
Amy Lin
Rohanda Longford
Jillian Rae Lorka
Faith Ann Lunn
Kiralynne McDermott
Chloé Moore
Hannah Morawski
Jessica Ashleigh Murphy
Hannah Helena Pasarella
Tiffany K Patellos
Gianna Angelia Pefanis
Madisyn Pendrak
Rose Mary Piechocki
Morgan E Reimer
Jade McKenzie Rinaldo
Daliana Rivera
Abigail Hope Rubenstein
Destiny Marie Severn
Isabela Emily Sirica
Javon AviShalom Sharp
Mezbau Shawon
Mackenzie R Stark
Thomas Sullivan
Katelyn Suvitayawat
Victoria Thomas
Sam Urriza
Caitlyn Susan Varney
Sara Elisabeth Vincent
Samantha A Watkins
Valerie Kate Witzleb
Alexis Wulf
Chris Tinghun Wun
Shahd I Yasin
Baoju Ye
Bushra Zaman

Graduate

Alice Marie Corey
Olivia Jun Cai
Kiernan Zamperetti Donofrio
Emily Beth Kardonsky
Kathryn T. Maloney
Ryan McCosco
Derrick McCoy
Kailee Jewell Oliver
Eseosa Joy Oviasogie
Aki Skoczylas
Maya Thomas



Presiding School of Nursing Leadership

Annette Wysocki
Dean and Professor

Maeve Howett
Associate Dean for Strategic
Initiatives

Yu-Ping Chang
Associate Dean for Research

Suzanne Dickerson
Associate Dean for Research
Doctoral Programs
Associate Dean for Faculty
Development

Melinda Haas
Assistant Dean for
Undergraduate Programs

Darryl Somayaji
Unit Diversity Officer
All Faculty Chair

Candidates for Degrees

Subject to the completion of all degree requirements, degrees will be conferred as indicated upon those individuals listed herein who were identified by April 3, 2025, and upon such others as may meet the requirements of their respective degrees. This listing includes candidates for the following degree conferral dates: August 2024, February 2025 and June 2025.

Latin Honors

Subject to completion of all degree requirements and satisfaction of the following minimum criteria, Latin honors may be conferred as indicated upon the individuals listed herein and upon such others as may meet the requirements. To qualify for Latin honors, students must present a minimum of 60 credit hours of UB undergraduate coursework, at least 54 of which must be graded credits (i.e., not satisfactory or unsatisfactory [grades of 'S' or 'U']). The UB GPA must be a minimum of 3.2 (to 3.499) for cum laude, 3.5 (to 3.749) for magna cum laude and 3.75 (to 4.0) for summa cum laude.

To receive the Latin honors designation in the printed 2025 commencement programs, candidates for the June 2025 degree conferral date must qualify based upon their UB cumulative GPA through the Winter 2025 session and total number of UB credit hours projected through the Spring 2025 semester. Standings for Latin honors MAY change once final grades are posted or degrees conferred.

Legend

*Cum laude is denoted by an **

*Magna cum laude is denoted by ***

*Summa cum laude is denoted by ****

Academic Recognition Items

The Gold Cord

This cord is awarded to students who are graduating with Latin honors.

The Grey and Red Stole

This stole was received by students who are University Honors College graduates.

The SUNY Chancellor's Medallion

This medallion was presented to recipients of the SUNY Chancellor's Award for Student Excellence. They were selected for this award based on their academic excellence and extracurricular involvement.

The UB Flame of Wisdom Pin

This pin, depicting the flame of wisdom from the university's seal, was received by students who were honored at the UB Celebration of Student Academic Excellence for earning select national, SUNY and UB awards and citations.

The WNY Prosperity Fellowship Medallion

This medallion was received by graduating WNY Prosperity Fellows. They were selected for this fellowship based on their commitment and demonstrated potential to positively impact WNY's economic development and sustainability.

Non-Academic, University-Wide Recognition Items

The Kente Stole

This stole was received by students who participated in UB's ALANA Celebration of Achievement which historically has honored graduating African, Latino/a, Asian and Native American students.

The Rainbow Tassel and Lavender Stole

These items were received by students who participated in the Lavender Ceremony, celebrating achievements of graduating students who identify with the Lesbian, Gay, Bisexual, Transgender and Queer community at UB.

The Red, White and Blue Cord

This cord is being worn by graduating UB students who are active duty servicemembers, reservists, members of the National Guard, newly commissioned officers or veterans of the United States armed forces.

Graduate Degrees

Recommending Candidates for Degrees
The Dean and Faculty, School of Nursing

PhD in Nursing

Ashleigh Holmes

Trajectories of Psychosocial Phenotypes in Older Adults With Pain: A Latent Transition Analysis

Michelle Kober

Use of a Mobile Mindfulness App to Manage Stress and Burnout among Emergency Department Nurses: A Mixed Methods Study

Caitlin Nye

Prelicensure Nursing Faculty Experiences with LGBTQ+ Inclusivity: A Mixed-Methods Study

Lana M Pasek

Cognitive Fatigue: The Perceptions of Persons with Multiple Sclerosis And Their Associated Health-Related Quality of Life

Sabrina Schwartz

Examining Factors Affecting Bonding Among Mothers Whose Newborn is in the Neonatal Intensive Care Unit (NICU) During the Initial Weeks of Postpartum

Yanjun Zhou

Exploring E-cigarette and Marijuana Use and Their Relationship to Suicidality among U.S. Adolescents during Covid-19 by Using 2021 Youth Risk Behavior Survey

Doctor of Nursing Practice

Adult-Gerontology Clinical Nurse Specialist

Petrina N. Harrison-Henry

Providers' Strategies for Timely Diagnosis and Treatment of Patients with Ovarian Cancer to Improve Health Outcomes within a Rural Gynecology Clinic: A Quality Assurance Project

Adult-Gerontology Nurse Practitioner

Lisa Marie Garcia

Among Health Care Workers In New York State, Does Gender Influence the Reporting of Type II Workplace Violence?

Paige Hileman

Assessment of Primary Care Provider Knowledge, Attitudes, and Barriers to Prescribing Glucagon-like Peptide 1 Receptor Agonists for Type 2 Diabetes

Kimberlee Weishan

Evaluating Knowledge and Intentions for MOLST Completion After Advance Directives Education

Child Health Nurse Practitioner

Jennifer Shull

Caregiver Perceptions of Barriers and Facilitators to Adolescents' Access to Mental Health Care in a Rural Pediatric Practice

Family Nurse Practitioner

Stephanie Austin

Knowledge and Attitudes of Caregivers for Older Adults with Chronic Illness Regarding Advance Directives

Jennifer Bakowski

Assessing Concussion Knowledge and Attitudes Among Nurse Practitioners: Barriers and Facilitators in Concussion Education Practices

Angela Disorbo

Navigating PrEP: Enhancing Knowledge and Addressing Barriers Among Primary Care Providers for Adolescent HIV Prevention

Shannon Eckel

Exploring Primary Care Provider Knowledge and Attitudes Relating to Post-Intensive Care Syndrome (PICS) Diagnosis, Treatment, and Referral

Emily Hale-Gaghich

Risk Stratification in Atrial Fibrillation: Assessing Providers' Knowledge, Factors, and Perceived Barriers to Optimal Oral Anticoagulation Therapy

Siobhan Muscanelli Hecox

Interruptions and The Nurse-Patient Relationship: A Cross-Sectional Study

Sarah Elizabeth Hunt

Evaluating Hospitalized Patients Knowledge, Willingness, and Attitude Towards Lung Cancer Screening from an Inpatient Hospital Setting

Rena Mae Kessel

Knowledge, Attitudes, Practices, Beliefs and Barriers about Emergency Contraception Use Among Healthcare Providers Who Partake in Global Immersion Experiences For Medically Underserved Women of Reproductive Age

Justine Kurtzner

Evaluating Cardiovascular Surveillance for Adult Cancer Survivors with a History of Cardiotoxic Cancer Therapy Exposure in a Single Multidisciplinary Cancer Center

Amanda Maki

Barriers to Continuity of Care after Hospital Discharge for Patients with Diagnosed Cardiac Conditions in the Rural Primary Care Setting

Jamie Masechchia

Healthcare Provider Knowledge, Attitudes, and Perceptions of Early Mental Health Screening and Intervention for Women Receiving Assisted Reproductive Therapy at a Suburban WNY Fertility Center

Denise Mateo

Primary Care Providers' Level of Knowledge, Attitudes, and Barriers Regarding HIV Screening and Prescribing Pre-Exposure Prophylaxis in WNY

Graduate Degrees

Sean Murphy

Home-Based Primary Care as an Intervention to Reduce Emergency Room Visits Among Homebound Older Adults: An Effective Initiative to Reduce Cost and Improve Quality of Care?

Jessica Nguyen

Evaluating Follow-up Care and Addressing Sleep Disturbances in Adult Head and Neck Radiation Cancer Survivors

Annalise Spritzer

Provider Perceptions of Intimate Partner Violence Screening at a Federally Qualified Health Center in WNY

Dara Stephenson

A Nurse-led Intervention to Improve Medication Compliance in New Kidney Transplant Recipients

Erica Shavonne Strother

Impact of an Educational Intervention on Compassion Fatigue Among Healthcare Providers Delivering Care to Asylum Seekers at a Large Urban Clinic

Emily Vezina

Healthcare Provider Knowledge, Attitudes, and Beliefs Regarding Routine Pelvic Examination in Asymptomatic, Nonpregnant Women in a Primary Care Setting

Kaitley Wozer

Knowledge, Attitudes, and Practices of Women's Health Providers: Pre-exposure Prophylaxis (PrEP) Benefits, Eligibility, and Prescription for Adult Cisgender Women

Nurse Anesthesia

Joseph Bellus

Perioperative Management of External Ventricular Drains: Investigation of Barriers and Knowledge Deficits Amongst Anesthesia Providers and a Proposed Solution

Stephen Burdzy

Capnography Use in the PACU for Patients with Obstructive Sleep Apnea: An Educational Workshop for Post-Anesthesia Care Unit Nurses

John Andrew Connor

Perceived Barriers and Facilitators to the Utilization of Pericapsular Nerve Group (PENG) Blocks as Part of a Multimodal Pain Regimen for Patients Undergoing Hip Surgery among Certified Registered Nurse Anesthetists Practicing in NYS

Ryan Foulke

Comparison of Dexamethasone dosing in preventing Post Operative Nausea and Vomiting (PONV) within the Laparoscopic Surgical Patient

Emily Gillespie

Perceived Barriers of Certified Registered Nurse Anesthetists in Using Ultrasound in Evaluating the Gastric Antrum in Patients Taking a Glucagon-like Peptide-1 Receptor Agonist (GLP-1 RA)

Kyle Halladay

Intravenous Naloxone Infusion as a Treatment of Pruritus Caused by Neuraxial Opioids in the Obstetric Population: An Educational Workshop for Anesthesia Providers

Rick Harvey

Difficult Peripheral Intravenous Catheter Insertion in the Perioperative Setting

Allison Hogan

Assessing Oxygen Delivery, Knowledge of Hyperoxia, and Barriers to Decreasing Fraction of Inspired Oxygen During General Anesthesia

Amie Ellene Johnson

Anesthesia Provider Barriers to Quantitative Neuromuscular Monitoring

Marcos Antonio Luna Romero

Promoting IV Magnesium Sulfate as an Anesthesia Adjunct Among Anesthesia Providers Working in a Western NY Hospital

Charrisse Morada

Barriers and Facilitators to Ketamine Use in Multimodal Perioperative Pain Management Among Anesthesia Providers Caring for Adult Surgical Patients

Rachel Morgano

The Impact of an Online Evidence-Based Educational Inservice on the Use of Pre-procedural Ultrasound Scanning for Neuraxial Anesthesia in Patients with Difficult to Palpate Spinal Anatomy

Pamela Nichols

Postoperative Outcomes among Adult Colorectal Surgery Patients with Care Management Guided by the ERAS Colorectal Surgery Protocol versus Standard Perioperative Care at a Major Comprehensive Cancer Center: A Retrospective Chart Review

Michael Pereira III

Development and Implementation of an At-Risk Assessment Tool for PrEP Designation in Primary Care Providers to Optimize Patients for Anesthesia

Ivey Joy Perez

Evaluation of the Impact of an Educational Course in the Performance of a Simulated Surgical Cricothyrotomy among Anesthesia Providers

Cerys Preisner

Incidence of Burnout and Perceived Aggravating and Mitigating Factors Among Employed CRNAs

Dzenan Racic

Perioperative Ketamine Administration for Analgesia in The Chronic Pain Population and Obstacles Accompanying Utilization

Eric Ramdas
Work Environmental Factors that Affect Burnout Amongst Nurse Anesthetists

Allison Rung
Barriers and Facilitators to the Utilization of Spinal Anesthesia for Patients Undergoing Total Knee Arthroplasty Among Anesthesia Providers and Surgeons

Lorenzo Sanguedolce
Effect of Blended Learning on the Knowledge and Skill Confidence of Anesthesia Providers in the Implementation of Gastric Point-of-Care Ultrasonography

Michael Turner
Does an Educational Workshop Decrease Clinical Barriers to the Use of Neuraxial Anesthesia for Lower Extremity Total Joint Arthroplasty?

Nicole Vogel
Anesthesia Providers' Perceptions and Experiences with Cognitive Bias in Anesthesia Care

Kaleigh Wagner
Reducing the Risk of Perioperative Corneal Abrasion Development in Adult Patients Undergoing General Anesthesia for Non-Ocular Surgery at a Government Funded Hospital

Rebecca Wajda
Barriers and Facilitators to the Use of Norepinephrine in Management of Spinal-Induced Hypotension during Cesarean Section

Cory Wolf
Evaluation of Anesthesia Providers' Awareness and Confidence in Assessment and Implementations of Strategies for Reducing Emergence Delirium After Anesthesia Administration in Veteran Patients with Mental Illness

Psychiatric-Mental Health Nurse Practitioner

Peter Abohwo
Examining the Knowledge and Attitudes of People with Opioid Use Disorder

Molly Dolan
Psychiatric Mental Health Providers' Perceptions and Viewpoints of Factors that Reduce Rehospitalization Risk Following Discharge from Psychiatric Facilities

Alyssa Helen Hong
Pediatric Nurses' Knowledge, Attitudes, and Self-Efficacy in Providing Trauma-Informed Care

Kapri Johnson
Bridging the Gap Between Mental Health and Nutritional Wellness: The Development of a Brief and Succinct Assessment Tool of Children and Adolescents in the Psychiatric Setting

Cali M Karpinski
Exploring a Nurse-Identified Need for a Debriefing and Crisis Intervention Protocol for Inpatient Psychiatric Nurses Experiencing Patient Psychiatric Emergencies

Eseosa Joy Oviasogie
Improving Client Engagement and Recovery by Identifying Providers' Perceived Barriers and Solutions for Clients Receiving Treatment for Opioid Use Disorder (OUD): a Qualitative, Exploratory Analysis

Achsah Shaji
Integrating Family Engagement in Addiction Treatment by Overcoming Barriers with Providers and Clinicians

Advanced Certificate

Psychiatric-Mental Health

Valbona Avdija
Kelly Conklin
Abigail J Grainge
Parbhjot Kaur
Rebekah Lutkoff
Leisa Mills
Joanna Sainvil
Lois Shallow

Undergraduate Students

RN to BS Program

Neada Attal
Zara Avakyan
Jenene Allana Basant
Emily M Besch
Gavin J Bleir**
Sean Patrick Bodah*
Adriana Renee Brandy
Sydney Celeste**
Shet Gung Chang
Faith Loveness Chibulunje
Chimere Pauline Clark
Kari Lyn Claycomb
Angelina Cline
Hope Coffey**
Nicolette Jean Corbino
Elizabeth Cowen
Sydney Crouch
Brenna K DiSarno
Kaleigh Ilona Doherty
Kathryn Elizabeth Donner
Dustin Thomas DuFrane
Amanda Ek
Jennifer Erbis
Kyle Adam Eschborn
Morrikebba Faderah
Adewale Famosa
Velda Feng
Samantha Grace Fotus
Ines Garcia-Rojas
Sharry Lynn Gibbs
Allen Alexander Glaizer
Niketa S Gordon
Alexis M Grabowski
Annie Jean Gribble
Samira Hamed
Savannah Marie Haner
Danielle Josephine Helt
Latisha Shenique Hinckson
Jillian Kramarchyk
Artur Lan
Mengting Lian
Zhichao Liang
Cynthia Anuradha Mahadeo

Kaitlyn Danielle Malone
Patricia Lima Vieira Marques
Ryan McCosco
Kiralynne McDermott
Maryann F Monno
Dasia Dominique Morman
Sharon Otis
Alicia Rinaldi
Maria M Sadowski
Carly Salloway
Samantha Loraine Seefeldt
Danielle Serianni
Kirsten Shackles
Javon AviShalom Sharp
Gina Marie Sliter
Nicole Smith
Taylor Marie Trombetta
Cheryl Tumia
Kelly Vyater
Mary Elizabeth Wehner
Lauren Nicole Wesolowski
Amethyst Niomi Wilson
Christina Wright
Athena Marie Xenakis
Qinqin Xiao**
Jane Yang
Baoju Ye

Accelerated Program

Aneesah Baksh*
Emily Batista Hernandez*
Eric Bolles
Taylour M Broadus
Heather L Caputo
Natalia Caraballo
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UB Alma Mater

*Music by Walter S. Goodale, MD, 1903.
Lyrics adapted by UB students in 2006 for
contemporary use.*



Verse 1:

The pride of our spirit and tradition,
Our alma mater's truth and name declare.
Celebrate our history and wisdom,
O let us all prepare to sing her glory.

Refrain:

To Buffalo all hail to thee,
Noble and strong it's our university!
To blue and white pledge loyalty,
Singing, I will always remember thee!

Verse 2:

We'll ever keep our standards high,
And sing UB's praises to the sky.
Receiving the finest education,
Our knowledge we impart unto the nations.
(Repeat refrain)

Verse 3:

Our friends we've made with ties that bind,
A union of our spirit, heart and mind.
Together we'll continue life's journey,
O may dear Buffalo forever be.
(Repeat refrain)

Alumni Association Letter

Dear Member of the Class of 2025,

Congratulations! On behalf of the UB Alumni Association, I'm delighted to welcome you to your global network of more than 308,000 alumni. We're proud of all you have accomplished.

As you begin your next chapter, please stay in touch! Your alumni status opens so many opportunities to stay connected to your alma mater and fellow alumni.

What does this mean for you in practical terms? It means that you have access to career help through our virtual Connect-a-Bull platform, that you can volunteer to recruit new students or help a current student, that you can prepare for the next stage in your professional and personal journey through free webinars and our Career North professional development portal, and that you can participate in a variety of social and sporting events. To learn more about what's available with your new alumni status, visit buffalo.edu/alumni.

If you have questions about how to stay involved, contact the Office of Alumni Engagement at ub-alumni@buffalo.edu.

Remember, this isn't goodbye—it's WELCOME to the UB alumni family. We know you'll always be True Blue and proudly keep your Horns Up, wherever you go and whatever you do.

Go Bulls!



Joseph Steffko, BA '97, MA '99, PhD '03
President, UB Alumni Association Board of Directors



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ON THE COVER:

The modern seal for the University at Buffalo harks back to a design adopted in 1923 to reflect the evolution of the university from separate schools into a more close-knit organization. Though the seal has been revised several times over the decades, the foundational elements remain: a proud bison signifying the City of Buffalo atop a shield supported by the palm leaves of victory and emblazoned with the flames of wisdom.

